Tool A. Stakeholder Analysis Matrix

Instructions: Use this template to identify the stakeholders for the needs assessment, including their level of influence, which issues are important to them, and how they will be engaged.

Stakeholder Name and Affiliation	Contact Person Email, Phone	Impact How much does the project impact them? (Low, Medium, High)	Influence How much influence do they have over the project? (Low, Medium, High)	What is important to the stakeholder?	How could the stakeholder contribute to the project?	How could the stakeholder block the project?	Strategy for engaging the stakeholder
EXAMPLE Tom Jones Acme Health Department	tjones @phd.gov 123-456-7890	High	High	Maintaining ability to collect data using BRFSS	Advocate for inclusion of BRFSS module on caregiving	Block funding for BRFSS optional module	Monthly round- table discussions
Source: http://www.toc	bls4dev.org/resources/stake	eholder-analysis-matrix-t	emplate/				

Tool B. SMART Goal and Objective Worksheet

Instructions: Work through this worksheet, including as much detail as possible under the heading in each columns. When you have completed the worksheet you will be able to write SMART goals and objectives for your needs assessment.

Goals and Objectives							
Intention	Specific	Measureable	Attainable	Relevant	Time Bound		
What is it that you want to achieve? Who? What? Why? Where? When? How much? How often? How many?		Achievable? Feasible?	Is it important to what you ultimately want to achieve?	When will goal be reached?			

Tool C. Needs Assessment Timeline

Instructions: Use dark shading to show the timeline for each of the six major steps in the process; use light shading in the rows under each step to show the timeline for various activities within each step.

Phase / Description of Activity		Month/Year																
		Feb	Mar	Apr	Мау	Jun	Inc	Aug	Sep	Oct	No.	Dec	Jan	Feb	Mar	Apr	Мау	Jun
Step 1. Build Partnerships																		
Identify stakeholders																		
Establish relationships																		
■ Form a workgroup																		
Step 2. Develop a Plan																		
Identify goals and objectives																		
 Define roles and responsibilities 																		
Confirm the timeline																		
Step 3. Assess the Population																		
 Define the population to be assessed 																		
 Identify community assets 																		
 Create community description 																		
Step 4. Synthesize Data																		
 Review qualitative/quantitative data 																		
 Review trends/implications 																		
Step 5. Envision the Future																		
Create a vision																		
 Identify priorities for improvement 																		
Step 6. Communicate Findings																		
 Draft/vet report with stakeholders 											_			_				
 Develop a dissemination plan 																		
 Implement plan to share findings 																		

Tool D. Assessment Report Checklist

Use this checklist to be sure that the following information is included in the final report from the needs assessment:

Titl	e Pages, Table of Contents, and Acknowledgments
	List of core team members and/or the organizations they represent, as well as their contributions toward the needs assessment
Exe	ecutive Summary
	Provide a brief overview and description of the population assessed, as well as the health, social and environmental issues identified during the assessment. The executive summary should be brief enough so that it can be easily reproduced for distribution to key stakeholders, but long enough to clearly convey the most important findings from the needs assessment.
Cha	apter 1. Background and Introduction
	Describe the rationale for conducting the needs assessment.
	Comment on the collaborative relationship between the public health agency and the organizations represented on the core team.
	Describe the process used to establish the core team, including information on stakeholder identification and/or mapping and recruitment of the core team members from the broader list of stakeholders.
	Describe how the core team functioned during the process (e.g., committees, subcommittees, roles and responsibilities).
	Discuss how key partnerships were formed or strengthened during the process.
Cha	apter 2. Brief Description of Population or Community
	Geographic: Describe the defined geographic area that is covered in the needs assessment (e.g., entire state, select counties or regions).
	Historical: Describe any historical information that could be relevant to understanding health status or health behaviors of the population.
	Demographic: Describe the population by key variables (as available) such as age, race, ethnicity, gender, urban/rural/suburban, educational attainment, household income, language, etc.
	Environmental Context: Include information about any economic, political, environmental and/or social conditions that could be relevant to understanding the health status or health behaviors of the population.
Cha	apter 3. Data Collection Process
	List data sources and data sets used in the assessment.

	Describe the process used to collect primary and secondary data, and briefly review any tools (e.g., questionnaires, interview guides) used. Include copies of any tools in the appendix.
	Outline the process used to analyze or synthesize the data.
	Discuss the method used to set priorities.
Ch	apter 4. Data Results and Interpretation
	Describe the overall health status of the population, and needs of the population based on the data collected during the assessment.
	Describe assets and resources available to address relevant issues among the population.
	Identify gaps between needs and assets
	Use charts, graphs and map, as appropriate, to illustrate key findings.
Ch	apter 5. Implementation and Vision
	Identify and discuss most highly prioritized issues/gaps in the population
	Summarize the results
Ch	apter 6: Communication Plan
	End the report by communicating the actions that will be taken to address the needs identified during the assessment, including, as appropriate:

What are the barriers to doing so?

gap/issue?

- What major initiative should be pursued to move ahead?
- What specific actions (with existing resources) should be taken right now? What are other resource implications – e.g., if new funds are secured or current funds lost?

What practical alternative(s) could be pursued to address this

- What additional steps (6 months 1 year from now) should be taken?
- How does the action rank in terms of acceptability to key decisionmakers and stakeholders, impact on the agency and its partners, integration/alignment with other strategies and activities, technical feasibility, cost-effectiveness, long-term impact, timing, or other criteria?

Tool E. Communication Planning Template

Instructions: Work through this worksheet, including as much detail as possible under the heading in each columns. When you have completed the worksheet you will have the information necessary to guide communication strategies with stakeholders.

Stakeholder	What	When	How	Who
Identify the name of	Describe what	Indicate	Describe the	Indicate the
the individual	needs to be	the start	communication	person or
stakeholder and/or	communicated	and/or end	method (i.e.,	organization
organizational	(i.e., results of	date(s)	presentation to	responsible for
affiliation	assessment)		stakeholders)	ensuring this
				communication
				is completed

Tool F. Press Release Template

[Insert	logo	(s)	here

FOR IMMEDIATE RELEASE

Contact: Phone: E-mail:

[Name(s)] Shares Initial Findings from Needs Assessment Related to Alzheimer's and Other Dementias

Location – [Name(s)] have completed a major milestone in their efforts to define the needs of persons with Alzheimer's and other dementias and their caregivers. The preliminary findings from the needs assessment represent several months of research collecting and analyzing data. The assessment includes [specify community area(s)].

The last needs assessment related to Alzheimer's and other dementias was conducted in [year] - or - [This is the first time that XX has conducted a needs assessment specifically related to Alzheimer's and other dementias]. With these new data, health officials have the information needed to [develop and implement a state plan for Alzheimer's and other dementias] - or - [incorporate issues related to Alzheimer's and other dementias into the state plan for chronic disease, falls prevention, healthy aging, etc.], with the goal of improving health and guiding future decision making based on the strengths and needs of the community.

For more information and to view the results of the needs assessment, please visit www.[insert web address] and/or contact:

[Name] [Email] [Phone]
###
[Insert Boilerplate(s)

Tool G: Needs Assessment Checklist

Ш	1.	1. Partner	
		 a. Identify internal and external stake Analysis Matrix) 	nolders (Tool A: Stakeholder
	2.	2. Plan	
		 Articulate needs assessment goals and Objective Worksheet) 	nd objectives (Tool B: SMART Goal
		 Identify and convene core team 	
		Consider a project charter for added :	structure
		Establish a timeline (Tool C: Needs A	Assessment Timeline)
	3.	3. Assess	
		 Identify data categories requiring data disparities, mortality, caregiving, mod resources) 	
		 Identify state and national data source 	es
		 Identify data methods (quantitative ar 	nd qualitative)
		 Identify community resources and as: 	sets
	4.	4. Synthesize the Data	
		 Compile results of data collection 	
		 Convene partners to interpret prelimin 	nary results as a group
_		 Identify questions to pose to the grou 	p
	5.	5. Envision the Future	
_		 Convene partners for a visioning prod 	ess
Ш	6.	6. Communicate Findings for Action	
		 Prepare a written report to communic results (Tool D: Assessment Report 	
		 Develop a communications plan (Too Template) 	I E: Communication Planning
		 Develop supplemental communication 	n materials (e.g., infographics)
		☐ Share results with the media (Tool F:	,