

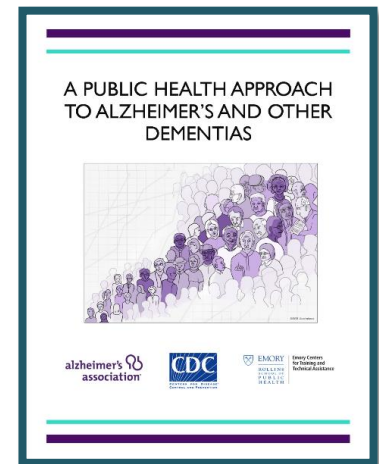
Alzheimer's and Dementia Curriculum Raises Awareness Among Undergraduate Public Health Students

A Public Health Approach to Alzheimer's and Other Dementias is a free curricular resource developed by the Alzheimer's Association and Emory University's Rollins School of Public Health with funding from the Centers for Disease Control and Prevention. The curriculum is intended to introduce undergraduate public health students to information about Alzheimer's and other dementias as well as public health approaches to address Alzheimer's as a multi-layered, growing public health challenge.

A curriculum pilot was conducted in 2016 to assess the content, usefulness, and design of the curriculum. Highlights from the curriculum pilot results are listed below.

Curriculum Features

- Four ready-to-use modules, each 60-90 minutes in length
- Modules can be used together or individually
- Includes faculty guides, PowerPoint presentations, and additional learning resources
- Easy to adapt and incorporate into existing course content
- Curriculum content linked to public health competencies
- Developed by CDC, Alzheimer's Association, & Emory University



Pilot Feedback from Faculty and Students



25 Faculty, 15 Schools Participated

The majority(%) agreed on the following:

- Curriculum was easy to incorporate within existing courses (87%)
- Content was well received by students (91%)
- Were satisfied with their experience with the curriculum (100%)
- It is important that Alzheimer's and other dementias are included in undergraduate public health courses (100%)
- Would recommend curriculum to other faculty in program (95%)



1,077 Students Received Curriculum

The majority(%) of students agreed that as a result of the content presented:

- Are interested in learning more about Alzheimer's and other dementias (75%)
- Are more knowledgeable about Alzheimer's and other dementias as a public health issue (88%)
- It is important that Alzheimer's and dementias are included in undergraduate public health courses (89%)
- Would recommend curriculum to other undergraduate public health students (87%)

Pilot Outcomes

- ❖ Curriculum features were enhanced based on feedback (i.e. case studies, video resources, quizzes)
- ❖ Pilot results suggest the curriculum is a flexible, easy-to-use resource for faculty that informs about Alzheimer's as a major public health issue and exposes students to relevant public health approaches

To Learn More

To download the curriculum, please visit: <http://www.alz.org/publichealth/curriculum.asp>. For other information: tacenters@emory.edu